| **Student:** Henry |
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| **Topic:** This house believes that hard skills (e.g. coding, etc) are more important than soft skills (e.g. communication, leadership, etc) |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people with good soft skills rely on hard skill people to get things done.** * **Nice work on explaining how the product becomes better with the actual skill set.** * **Nice work on explaining that these people can work better in independent situations.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a better and more emotive hook.** * **You want to minimize the use of casual words in your sentence. Like over use of word “actually”, “like” and “stuff”** * **When you say hard skills people get more pay - this is debatable.** * **You need to minimize repetitions and also the pauses in the middle of your speech.** * **Talk about how we already have a lot of software solutions and project management systems to manage actual people.** | |

| **Student:** Jasper |
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| **Topic:** This house believes that hard skills (e.g. coding, etc) are more important than soft skills (e.g. communication, leadership, etc) |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that being able to affect the world requires people to convince and talk to the world in a better way. * Nice work on understanding that continuous feedback will make people develop better products. * Good use of analogies to show that people who are talented but misguided would end up hurting people with their solutions.   3:50 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize the amount of repetition and the confusion in the middle of the speech. * This debate is not only about products - try to explain how they can share ideas, understand people and create proper solutions as well. * You need to explore this debate in more dimensions beyond business and politics. * We need more direct comparisons with the other sides. * Try to speak for longer. | |

| **Student:** Eric |
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| **Topic:** This house believes that hard skills (e.g. coding, etc) are more important than soft skills (e.g. communication, leadership, etc) |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on trying to clarify soft skills and explain how they are useful in life. * Good work on explaining that communicating with people more effectively can help you understand them better. * Nice work on explaining that there are people willing to support soft skills more. Especially even with business decisions. * Nice work on being able to illustrate the extent of benefit that soft skills can have on people. * Much better speech than last time.   5:03 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a hook at the start of our speech. * Try to minimize the number of questions you ask in the debate. * When you explain that there are investors like in shark tank, you have to prove why they would support people with soft skills more than people with hard skills. | |

| **Student:** Raymond |
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| **Topic:** This house believes that hard skills (e.g. coding, etc) are more important than soft skills (e.g. communication, leadership, etc) |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that people will not keep buying products based on marketing and advertisement. * Nice work on explaining that we would have faster economic development if everyone was technically proper. * Good identification that people with hard skills can independently make good products but people with soft skills still depend on them. * Nice work on showing that people look for products that are actually good.   4:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need more rebuttals to the idea from the other side. * We need a hook to start our speech. * Try to explain why people actually have the ability to see through the fluff presented by the people who are marketing products that don’t have actual use. * Try to minimize the pauses in your speech. * We need more explanation for our ideas. Try to give multiple reasons to your ideas. * Do not respond to examples - respond to analysis. | |